



DISTRICT OVERVIEW

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Local Control and Accountability Plan

Educational Partner Guide to the LCAP - English

Educational Partner Guide to the LCAP - Spanish

Educational Partner Guide to the LCAP - Vietnamese

Educational Partner Guide to the LCAP - Korean

LCAP 2024-2027



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LCFF/LCAP

What is the Local Control Funding Formula (LCFF)?

California’s 2013-14 Budget Act included landmark legislation that changes the state’s school finance system. The changes introduced by the Local Control Funding Formula (LCFF) represent a major shift in how California funds our school district. For nearly 40 years, California has relied on a system that included general purpose funding (known as revenue limits) and more than 50 tightly defined categorical programs. Under LCFF, California funds school districts, charter schools, and county offices of education equally per student with adjustments based on grade levels and demographic characteristics. This includes a provision for supplemental and concentration funds granted to support districts with higher numbers of students with academic need (English learners, low-income, and foster youth). LCFF replaces complexity in favor of equity, transparency, and performance.

What is the Local Control and Accountability Plan (LCAP)?

The Local Control and Accountability Plan (LCAP) is an important component of the LCFF. The school district will develop, adopt, and annually update a three-year plan. Pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, for each of the state priorities and any locally identified priorities. Engagement of parents, pupils, and other stakeholders is a critical component of the planning process. The school district will also consult with teachers, principals, administrators, other school personnel, and local bargaining units of the school district in the development of the LCAP.

Eight State Priorities

The eight priorities for the LCAP have been grouped into three broad categories: a) Conditions of Learning, b) Pupil Outcomes, and c) Parent and Student Engagement.

A. Conditions of Learning:

Basic Conditions: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college and career readiness Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Parent and Student Engagement:

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- Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)
- Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)
- School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Resources

[COVID19 Operations Written Report](#)

[LCAP 2019-20](#)

[LCAP 2018-19](#)

LCAP Video 2018 – [English](#) / [Spanish](#)

[LCAP 2017-18](#)

LCAP Summary – [English](#) / [Spanish](#) / [Vietnamese](#) / [Korean](#)

[LCAP 2016-17](#)

LCAP Summary – [English](#) / [Spanish](#) / [Vietnamese](#) / [Korean](#)

[LCAP 2015 - 2016](#)

LCAP Summary – [English](#) / [Spanish](#) / [Vietnamese](#) / [Korean](#)

[Learn more](#) about LCFF including frequently asked questions.

Submit feedback <https://www.surveymonkey.com/r/GGUSDParents2018>

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Local Control & Accountability Plan (LCAP)

Select a Language

English

Required*

What would you like to submit? *

- Question
- Comment
- Suggestion
- Concern
- Compliment

What's on your mind? *

Subject

Description

Add Attachment

Tell us who you are *
(Select one or more)

- Garden Grove Unified School District Student

Garden Grove Unified School District Employee

Garden Grove Unified School District Parent/Guardian

Community Member

How can we contact you?
To receive a personalized response, please enter your name and at least one method of contact. If you leave this section blank, then we will not be able to respond to your message. If you would like to receive a response but keep your identity hidden from us, enter your email address and select 'Hide your contact information from the District.'

Name

Email

Phone e.g (123) 456-7890

☐ Hide your contact information from the District

SUBMIT



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DISTRICT OVERVIEW

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- > [Superintendent Org Chart 2026-27.pdf](#)
- > [Title III Plan](#)

OUR VISION

We are committed to preparing all students to be successful and responsible citizens who contribute and thrive in a diverse society.

10331 Stanford Ave.
Garden Grove, CA 92840

Phone: (714) 663-6000

webmaster@ggusd.us



POPULAR PROGRAM AREAS

- > Adult Education
- > Career and Technical Education (CTE)
- > Food Services
- > Schools
- > Gifted and Talented Education (GATE)
- > Parent & Community Outreach
- > Public Records Requests
- > Special Education
- > Visual and Performing Arts

ABOUT GGUSD

- > Contact Us
- > Employment Opportunities
- > Strategic Plan
- > Superintendent of Schools

BOARD OF EDUCATION

- > Board Members
- > Board Policies
- > Current Board Agenda
- > Meeting Agendas/Audio/Minutes

AUDIENCE-SPECIFIC

- > Parents
- > Students
- > Staff

COMMUNITY

- > Public Notices



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Legal Notices

[Non-Discrimination Policy](#) | [Sexual Harassment Policy](#) | [Title IX Equity and Compliance](#) | [Uniform Complaint Procedures](#)

Non-Discrimination Statement

Garden Grove Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, mental or physical disability, medical condition, genetic information, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, immigration and citizenship status, military status or association with a person or a group with one or more of these actual or perceived characteristics.

Copies of GGUSD's policies including Uniform Complaint Procedures, Sexual Harassment Nondiscrimination, Title IX Rights and Protection and Statewide Resources are available [here](#) and upon request.

Contact Information

Questions or complaints of alleged discrimination, harassment, intimidation, bullying, and equity should be directed to the Assistant Superintendent of K-12 Educational Services Dr. Lorena Sanchez at ucp@ggusd.us or (714) 663-6143. Title IX equity and compliance concerns should be directed to the Title IX Coordinator - Chris Francis, Director of Personnel Services at titleix@ggusd.us or (714) 663-6338. Questions or concerns regarding a 504 should be directed to the 504 Coordinator – John Marsh, Director of Student Services at (714) 663-6391. Complaints may be mailed to 10331 Stanford Avenue, Garden Grove, CA 92840.

Pupils have the right to a free public education, regardless of immigration status or religious beliefs. More information about these rights is available from the California Attorney General, Know Your Rights. Click [here](#) to learn more about Title IX and Sex Discrimination/Harassment including how to file a complaint.

